

# The Access Project

## Safeguarding and Child Protection Policy and Procedures

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## 1. Introduction and context

*The Access Project is committed to safeguarding and promoting the welfare of children and expects all adults within The Access Project to share this commitment.*

The Access Project believes that the welfare of children within its care is paramount and that a child or young person should never experience abuse of any kind. We understand that everyone who comes into contact with children has a role to play in safeguarding them, to keep them safe and work in a way that protects them. We recognise that working in partnership with children and their families and carers, as well as other agencies, is essential for promoting children's welfare.

All children have a right to protection from mistreatment, abuse, violence and exploitation. The Access Project will protect all children within its care from abuse equally, regardless of their age, gender, sex, ethnicity, disability, sexuality, religion or beliefs.

### 1.1. Scope

The purpose of this policy is to protect all children and young people from harm and ensure all children and young people are safe when partaking in The Access Project.

For the purpose of this policy, children are defined as people up to the age of 18.

This policy relates to:

- activities held for children face to face at The Access Project premises and in partner schools
- activities held online, such as in one-to-one sessions, small group sessions, and webinars
- activities for children on the Access Project run or supported by adults representing The Access Project anywhere in the UK or worldwide, or online, such as trips to universities and societies workshops.
- all written, electronic and verbal communication with children by The Access Project.

This policy applies to anyone who works for and volunteers with The Access Project, including all permanent and temporary employees, volunteers, agency workers, interns, contractors, trustees and external service or activity providers.

## 1.2. Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. A summary of the key legislation and guidance is available from [nspcc.org.uk/childprotection](https://nspcc.org.uk/childprotection).

## 1.3 Our policy

The Access Project is committed to:

- ensuring that all children who are involved with its activities are kept safe from harm and are cared for with the utmost professionalism and integrity.
- keeping children safe by valuing, listening to and respecting them.
- appointing a nominated safeguarding lead for children and young people, deputies, and a lead trustee/ board member for safeguarding.
- adopting child protection and safeguarding best practice through our policies, procedures and code of conduct for adults working with children at The Access Project.
- providing a safe physical and online environment for all associated with The Access Project.
- processing data professionally and securely, in line with data protection legislation.
- informing children involved in activities and their parents about this policy and the associated procedures, including where to go for help if they have any concerns.
- maintaining a high standard in recruiting staff, tutors and volunteers and conducting necessary checks.
- Providing detailed training on child protection policies, procedures and behavioural codes of conduct, and ongoing supervision and support in following these competently.
- sharing safeguarding and child protection concerns with relevant agencies by following our procedures.
- taking any concerns or allegations against adults working with children at The Access Project very seriously and managing these appropriately.
- creating a culture where adults at The Access Project, children and their families treat each other with respect and are comfortable with sharing concerns.

This policy should be read in conjunction with the following policies, available on request:

- Anti-bullying
- Complaints
- Data protection
- Gift giving
- Health and safety
- Remote communication
- Requests for additional opportunities/ work experience
- Residentials
- Social media
- Trips and events
- Whistleblowing

## 2. Types of abuse

Abuse is a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. They may be abused by an adult or adults, or another child or children.

There are four types of child abuse as defined in [Keeping Children Safe in Education](#) as follows:

- **Physical abuse:** physical injury to a child where there is knowledge, or a reasonable suspicion, that their injury was inflicted or knowingly not prevented
- **Neglect:** the persistent or severe neglect of a child which results in serious impairment of the child's health or development (both physical and mental)
- **Emotional abuse:** the persistent or severe emotional ill--treatment of a child which has severe adverse effects on the behaviour and emotional development of that child
- **Sexual abuse:** the involvement of dependent, developmentally immature children and adolescents in sexual activities they do not truly comprehend, to which they are unable to give informed consent. This doesn't have to be physical contact, and it can happen online.

Other types of abuse include:

- **Domestic abuse:** witnessing domestic abuse is child abuse, and teenagers can suffer domestic abuse in their relationships
- **Online abuse:** online abuse is any type of abuse that happens on the web, whether through social networks, playing online games or using mobile phones
- **Child sexual exploitation:** child sexual exploitation is a type of sexual abuse in which children are sexually exploited for money, power or status
- **Female genital mutilation (FGM):** FGM is the partial or total removal of external female genitalia for non-medical reasons
- **Bullying and cyberbullying:** bullying can happen anywhere – at school, at home or

online. It's usually repeated over a long period of time and can hurt a child both physically and emotionally

- **Child trafficking:** child trafficking is a type of abuse where children are recruited, moved or transported and then exploited, forced to work or sold
- **Grooming:** children and young people can be groomed online or in the real world, by a stranger or by someone they know - for example a family member, friend or professional
- **Self abuse:** any means by which a child or young person seeks to harm themselves. This can take lots of physical forms, including: cutting, bruising, scratching, hair-pulling, poisoning, overdosing and eating disorders
- **Child on child abuse:** abuse of a child by another child. Examples of this include bullying, physical abuse, sexual violence or harrassment, upskirting (taking a picture under another person's clothing without consent), sexting and initiation/ hazing violence and rituals
- **Mental health concerns:** all staff, tutors and volunteers should also be aware that mental health problems can, in some cases, be an indicator that a child has suffered or is at risk of suffering abuse, neglect or exploitation. If a mental health concern about a child is also a safeguarding concern, immediate action should be taken, by following this child protection policy and speaking to the designated safeguarding lead or a deputy.

Further information regarding indicators of child abuse can be found [here](#).

### 3. Safeguarding roles and responsibilities

The Access Project has a legal duty of care to pass on all relevant information regarding any allegations of abuse or identified signs and indicators of possible abuse.

#### 3.1. Adults working and volunteering for The Access Project

All adults working and volunteering for The Access Project are responsible for:

- Complying with the Safeguarding children policy and Code of conduct
- Being alert to the signs of abuse and their need to refer any concerns to the Designated Child Protection Officer
- Raising any concerns with the Designated Child Protection Officer as soon as possible or contacting the police if a child is at immediate risk of harm
- Maintaining an attitude of "it could happen here." When concerned about the welfare of a child, adults working or volunteering for The Access Project should always act in the interests of the child.

#### 3.2. Designated Child Protection Officer

The Access Project has a Designated Child Protection Officer (DCPO) to:

- Offer training and support to adults working or volunteering with The Access Project

- Ensure adults working for or volunteering with The Access Project are vetted in line with safer recruitment procedures
- Ensure all safeguarding concerns and incidents are recorded on the Central Safeguarding Register
- Collect all relevant information on any concerns raised and make decisions on how to proceed, including contacting the Designated Safeguarding Lead (DSL) in the young person's school, or in exceptional circumstances Children's Social Care or the police, who are the investigative agencies.
- Act as the main point of contact with external agencies in the event of an allegation or disclosure. This could include the reporting of significant incidents to the Charity Commission, as outlined [here](#)

This will most likely be to It is important to remember that The Access Project staff are not investigating officers. At all times, the welfare of the young person is paramount. Swift reporting will enable the investigative agency to give advice and take appropriate action.

### 3.3. Trustees

The Board of Trustees holds ultimate accountability for the charity's safeguarding, including:

- ensuring safeguarding policies, procedures and measures are fit for purpose and up to date
- making sure everyone in the organisation is aware of their safeguarding responsibilities and knows how to respond to concerns
- having a lead trustee for safeguarding and child protection
- challenging any decisions which adversely affect anyone's wellbeing
- managing allegations of abuse against someone involved in the organisation
- reporting serious incidents as necessary.

The Board delegates responsibility for this to the DCPO, who makes recommendations to the Board. The Access Project has a designated safeguarding trustee who advocates for safeguarding within the charity and provide supervision as required to staff members.

## 4. Safeguarding processes and procedures

All staff, tutors and volunteers must follow these procedures as soon as possible in the event of a safeguarding incident or concern arising.

### 4.1. Responding to a disclosure

If a child or young person discloses information relating to abuse:

- They should be allowed to speak without interruption and encouraged only to disclose information they feel comfortable disclosing. Adults working with young people should be accepting of what is said, should not ask leading questions (often

ending in “weren’t you”, “didn’t they” or similar) and should only prompt the child where necessary with open questions – where, when, what, etc.

- Adults working with young people must not promise to keep a secret for a young person - they should advise the young person that they will offer support, but must pass on information relating to safeguarding concerns. The young person should be reassured that any information will be kept confidential and only disclosed to relevant people (such as the safeguarding team at The Access Project and DSL at school).
- If the young person refuses to disclose anything more, this decision should be respected and the incident should still be reported
- Adults responding to a disclosure should be mindful to avoid victim blaming when responding to a disclosure - i.e. using any language acting in a way that implies (whether intentionally or unintentionally) that a person is partially or wholly responsible for abuse that has happened to them. Further guidance on this can be found [here](#).
- Immediately after a disclosure or if a safeguarding incident occurs, the incident must be reported.

## 4.2. How to report any concerns

### Student reporting a concern

If a student on The Access Project wishes to raise a concern, they may speak to their University Access Officer directly, or contact the safeguarding team at [stayingsafe@theaccessproject.org.uk](mailto:stayingsafe@theaccessproject.org.uk)

### Adult reporting a concern

If an adult at The Access Project has identified any signs or indicators that a child/young person is being abused or if a safeguarding incident has occurred, they should contact the safeguarding team as quickly as possible:

- Known facts should be recorded in writing and sent to the safeguarding team without delay by completing an incident/ concern form where possible:
  - A form specific to the student/pairing is emailed to volunteers and group tutors every week as part of their compliance – the process for this can be seen in Appendix B.
  - Internal staff can access the forms via a student’s record on Salesforce.
  - Anyone wishing to report a concern can also email [stayingsafe@theaccessproject.org.uk](mailto:stayingsafe@theaccessproject.org.uk) or call our safeguarding line 020 4513 5999 (Option 1 for safeguarding) – the line is open during term time Monday – Thursday until 7:30pm and Friday until 5:30pm



- The incident should be recorded factually and should include the account provided by the young person, using their exact words where possible.
- For incidents regarding e-safety concerns, follow the steps in [this](#) flowchart.

### **Incidents in schools**

If an incident occurs in the school where a University Access Officer is based, they should follow the school's safeguarding procedures for reporting a concern. If the student is a part of The Access Project, they should also inform The Access Project's DCPO.

### **Safeguarding team response**

When a concern is received by the safeguarding team at The Access Project, a member of the team will confirm receipt and request any necessary additional information. Where necessary, the DCPO will liaise directly with the DSL at the partner school and with any relevant external agencies. Safeguarding concerns will be managed and logged on the secure safeguarding section of a student's Salesforce record.

### **Responding to emergencies**

In the event of an emergency, where the child is at immediate risk of harm, adults working with young people should inform the emergency services first and then the DCPO. They can also contact the NSPCC for impartial advice. Contact numbers can be found in [section 10](#) of this document

## **4.3. Confidentiality and handling data**

Child protection information will be stored and handled in line with the principles set out in [current data protection legislation](#) and The Access Project's Data protection policy (available on request).

The Data Protection Act (2018) and General Data Protection Regulation (GDPR) does not prevent The Access Project from sharing information with relevant agencies, where that information may help to protect a child.

When dealing with the personal data of young people:

1. All information should be handled with sensitivity and confidentiality
2. The information should be kept securely and not be made available to others without the authority of The Access Project
3. Personal data, particularly relating to under 18s, will be disposed of in a confidential manner, by shredding or deleting it when it is no longer needed
4. Information will not be used inappropriately, especially if it will cause harm to the young person concerned.

Our [privacy notice](#) outlines how we process the data of young people at The Access Project.

## 5. Safer recruitment

The Access Project will ensure that safer recruitment practices are always followed and that safeguarding considerations are at the centre of each stage of the recruitment process.

All adults working or volunteering at The Access Project must pass the Safeguarding assessments including:

1. Obtaining DBS clearance
2. Two references
3. Providing satisfactory answers to our safeguarding questions.

References should be from individuals who know applicants in a professional or personal capacity, and should:

1. Include one reference from the applicant's most recent employer.
2. For individuals working or volunteering with children, include one reference from previous role working with children, if possible.
3. Not be sought from someone who has a standing relationship with The Access Project i.e. a current employee.
4. Be supplied by Over 18s only.
5. Not be provided by relatives, spouse or significant other
6. Not be provided by former or current students.

For all adults working or volunteering with The Access Project, DBS checks will be undertaken at the level appropriate to their role. Any staff, tutors or volunteers working in regulated activity with young people will be required to undergo an enhanced DBS check with child barred list check. Under no circumstances will we permit an unchecked member of staff, tutor or volunteer to have unsupervised contact with children. Every three years, DBS checks must be refreshed or checked against the DBS update service. Staff, tutors and volunteers will not be permitted to work in regulated activity at The Access Project until these checks have been refreshed.

For paid staff at The Access Project, every interview panel will be overseen by at least two members of staff. For any interviews for school-based members of staff, at least one member of the panel must be trained in safer recruitment. We will check on the identity of candidates, follow up references with referees where necessary and scrutinise applications for gaps in employment. For our school-based members of staff, we may conduct further checks in line with school procedures, such as overseas checks and qualification checks.

Safeguarding questions form a part of the interview process for staff and tutors, and the volunteer application process for our volunteer tutors. We will record the answers to safeguarding questions asked during the interview process on staff and tutor personnel files

and on volunteer records.

Offers of employment and offers to volunteer are made subject to satisfactory vetting checks. If there are any points of clarification, we may also conduct a Risk Assessment for individuals working or volunteering with The Access Project.

## **6. Training, supervision and running safe activities**

It is vital that all adults working with young people on The Access Project are adequately trained in their safeguarding requirements, and that all activities held within the course of The Access Project are conducted safely.

### **6.1. Training and supervision requirements for adults at The Access Project**

All members of staff, tutors and volunteers receive a safeguarding induction and must undertake and pass The Access Project's online Safeguarding children training.

At least one panel member for interviews should have undertaken safer recruitment within the last 3 years. This is a prerequisite for interviews for school-based members of staff.

Staff members working with young people must attend annual safeguarding training and regular learning and development sessions on safeguarding to keep their knowledge up to date.

Adults working or volunteering at The Access Project must re-complete their online safeguarding training with The Access Project at least every three years, and Tutors and Volunteers must also attend an online training session. This training covers detailed information necessary for tutoring with The Access Project in addition to this document.

All members of the safeguarding team, including the DCPO and Deputy DCPOs, will undergo updated training for designated leads every two years and their knowledge and skills will be refreshed at least annually through additional safeguarding e-learning.

All staff, tutors and volunteers will receive ongoing safeguarding updates through The Access Project's internal communication platform, staff meetings, volunteer newsletters and email bulletins.

We may from time to time drop into one-to-one sessions held with young people for quality assurance, safeguarding and feedback purposes. One-to-one sessions held online and face to face may be dropped in to, with online sessions viewed in real time or viewed as a recording. We will aim to contact the adult leading the session prior to doing so to confirm which session will be viewed. This is a vital part of ensuring effective delivery, and we reserve the right to conduct a drop-in without prior notice where concerns have been raised.

## 6.2. Trips and Events

The Access Projects recognises that trips and events, where staff are 'in loco parentis', carry specific risks that need careful mitigation:

- For all events attended by members of The Access Project staff, including society trips, events and A level results day school drop ins, full training will be provided regarding practical safeguarding considerations and the procedures to follow.
- Consent is collected from each parent/guardian before a student is allowed to attend a trip. As a part of this process, parents/guardians are also asked to give information regarding any health conditions that may need additional attention on trips i.e. asthma.
- All trips are risk assessed and approved by the safeguarding team before being allowed to go forwards. Staff are required to read and acknowledge these risks, and staff will be encouraged to dynamically risk assess events and provide feedback to the The Access Project.

The internal policies, 'Trips and events policy' and 'Residential policy' give staff further guidance on keeping students safe and well when working offsite.

## 6.3. Adults offering additional opportunities/ work experience

From time to time, adults working with young people on The Access Project may want to share opportunities with their young people, to support their progression and grow their professional network. It is imperative that this is done with safeguarding first in mind.

No offers of work experience/network sharing should be made without checking with their manager designated contact at The Access Project, who will ensure the offer is in line with our "Requests for additional opportunities/ work experience policy", or without consulting the Safeguarding team at [stayingsafe@theaccessproject.org.uk](mailto:stayingsafe@theaccessproject.org.uk)

## 7. Allegations

At The Access Project, we recognise the possibility that adults working with our organisation may harm children. It is vital that anyone with concerns about the conduct of a member of staff, tutor, trustee or volunteer that seems inappropriate or unsafe feels able to raise these concerns. Concerns must be listened to fairly and equally with all allegations taken seriously.

Allegations may arise in a number of ways, such as a concern, suspicion, complaint, or report from a child, parent, or another adult within or outside of the organisation.

All allegations raised to The Access Project's DCPO, Chief Operating Officer or Chief Executive will be reported to the Designated Officer(s) of the relevant local authority. It will be up to the Designated Officers to determine whether the reported concerns meet the

threshold of an allegation. The Access Project will work with openness and transparency with all agencies as required within [Working Together to Safeguard Children](#), including the DSL of the student's school, children's social care services, and the police.

Further details of the allegations procedure can be seen in our Allegations Policy and Appendix A.

For disclosures relating to serious concerns about any aspect of The Access Project's work, please refer to our Whistleblowing Policy.

## 8. Code of conduct

**For all adults interacting with young people on the Access Project, you must:**

- ✓ Report any incidents or concerns that a child may be at risk:
  - This includes a requirement under the Prevent duty to report if you suspect that a child or adult at risk may be under the influence of radicalisation or extremism
  - Report any indications (verbal, written or physical) that suggest a pupil may be infatuated with a member of staff, tutor or volunteer, and always maintain professional boundaries.
- ✓ Operate within The Access Project's Safeguarding Children Procedures in the event of any disclosure/concern
- ✓ Encourage young people and adults to feel comfortable enough to point out attitudes or behaviour that are inappropriate
- ✓ Treat all young people with respect
- ✓ Only communicate with the young people on the programme in a professional manner
- ✓ Be sensitive to the needs of young people
- ✓ Respect a young person's right to personal privacy
- ✓ Treat all information and data (including photographs and video footage) pertaining to a young person with sensitivity and confidentiality
- ✓ Avoid being alone with a young person:
  - All online sessions must only occur on The Access Project's designated online platform - personal video platform accounts (including but not limited to Zoom, Microsoft Teams or Whatsapp) must not be used under any circumstances.

- All face-to-face sessions must happen in a place of work, ensuring there are other people present in the vicinity, and will have been agreed with The Access Project in advance of being arranged.
- ✓ Remember that someone else might misinterpret your actions, no matter how well intentioned
- ✓ Be aware that any physical contact with a young person can be misinterpreted and should always be avoided
- ✓ Recognise that special caution is required when discussing sensitive issues with young people
- ✓ Complete any attendance records requested for sessions held with young people

**You must not:**

- ✗ Engage in, or attempt to engage in, sexual or inappropriate relationships with a young person on The Access Project
- ✗ Make suggestive or derogatory remarks in front of young people or via electronic communication
- ✗ Communicate with a young person from The Access Project via social media, which includes (but is not limited to) LinkedIn, WhatsApp, Facebook, Snapchat, X and Skype.
- ✗ Give special rewards or privileges to build up an inappropriate relationship with a young person. Gifts may only be given and received in line with our Gift Giving policy.
- ✗ Be under the influence of alcohol or other substances when working on activities involving young people
- ✗ Take photographs of young people without permission from relevant The Access Project staff
- ✗ Transfer the personal data of young people to third parties without express permission from relevant The Access Project staff
- ✗ Reveal excessive personal details to a young person from The Access Project (for example, your address)
- ✗ Either exaggerate or trivialise child abuse issues
- ✗ Discriminate against or harass a young person or anyone else associated with The Access Project on the basis of that person's age; disability; gender reassignment; marriage or civil partnership; pregnancy or maternity; race; religion or belief; sex; gender; and/or sexual orientation

X Rely on your good name or that of the organisation to protect you against any breach of this code.

*Any serious breaches may result in a referral being made to the police or the relevant local authority's Designated Officer in line with our Allegations Procedures.*

## 9. Working with young people online

For all online sessions completed in the name of The Access Project, we will provide:

- Access to a secure designated online platform, only accessible by the platform provider, staff, tutors, volunteers and students on the Access Project
- Safeguarding training
- Training for The Access Project staff and optional training for tutors and volunteers on how to use the designated online platform
- Training on how staff, tutors and volunteers should conduct themselves in a safe and appropriate manner throughout online sessions
- The safe and limited access storage of all data and recordings generated as a result of online sessions. The Access Project's Data protection privacy notice can be found [here](#)
- A DCPO responsible for supporting all staff, tutors, and volunteers involved in The Access Project's work.

Adults holding sessions online and students attending these sessions consent to the recording and safe storage of online sessions for three months past the date of recording, unless recordings are deemed to be needed for longer by the DCPO. This is for monitoring and safeguarding purposes only.

Tutors, volunteers and students attending online sessions consent to the monitoring of online sessions by The Access Project staff through live drop-in sessions during the tutorial or by watching back tutorial recordings.

Tutors and volunteers who are temporarily based abroad for work or educational purposes may request to continue tutoring during their time abroad. Each request will be individually assessed by The Access Project staff prior to accepting or rejecting the request. Schools also have the right to pause tutoring by tutors who are abroad if it is in conflict with their own school policies

### 9.1 Online code of conduct – Adults holding sessions

All adults conducting sessions for The Access Project online are required to adhere to the following code of conduct, and will:

- only conduct online sessions with their pupils at the designated times recommended by The Access Project - Monday to Friday, no later than 7pm start, unless otherwise agreed to by The Access Project and parents/ guardians

- only communicate with their students through our online platform unless directed otherwise
- only conduct sessions via the online platform advised by The Access Project
- conduct online sessions either in a workplace or location that does not expose personal information or access to inappropriate background content
- be fully dressed in appropriate attire, alongside anyone in their household or vicinity
- remain within the designated online platform for the duration of their sessions
- not record video, still images or audio of any online sessions
- not take any screenshots of sessions that expose the student or any personal information
- conduct their sessions without disruption (mobile phones should be set to silent and away from gaze) or supervision by any other persons not approved by The Access Project
- not share any links to online content or websites that contain anything other than educational resources or further reading/tips that directly link to the content of their sessions
- report any concerns about safeguarding or child protection of students on The Access Project by following our [Safeguarding processes and procedures](#)

## 9.2. Online code of conduct – pupils attending sessions

All schools who partner with The Access Project agree to the following code of conduct for their pupils involved in online sessions:

- Pupils will only receive online tutoring at the designated tutoring times recommended by The Access Project - Monday to Friday, no later than 7pm start, unless otherwise agreed to by The Access Project
- Pupils who receive online tutoring from their home should do so with a parent or guardian supervising.
- Any sessions should be held in appropriate areas of the home, with doors open and a parent/guardian in close proximity during the session
- Pupils and anyone in their household will be fully dressed in smart attire
- Pupils will conduct online tutoring in a location that does not expose personal information
- If broadband speed permits, pupils will keep their video stream 'on' for the duration of their sessions
- Pupils will have any mobile phones on silent and out of gaze during sessions
- Pupils will not record video, still images that capture personal information or audio of any tutoring sessions
- Pupils will not share any links to online content or websites that contain anything other than educational resources that directly link to the content of their sessions
- Pupils will not take any screenshots of sessions that expose the tutor or any personal information



### 9.3. Online code of conduct - Parent/guardian and/or responsible adult (for home-based online sessions)

- Parents/guardians or the named responsible adult of pupils in receipt of home-based online sessions are recommended to supervise their child for the duration of the online session
- Parents/guardians or named responsible adult will support their child with basic IT set up, with support from The Access Project
- Parents/guardians or named responsible adult will support their child to attend and engage in as many online sessions arranged by The Access Project as possible
- Only pupils enrolled on The Access Project's programme may be involved in online sessions with adults at The Access Project
- Parents/guardians or named responsible adult will pass on any concerns about safeguarding immediately to the DCPO through [stayingsafe@theaccessproject.org.uk](mailto:stayingsafe@theaccessproject.org.uk)
- Parents/guardians or named responsible adult will, to the best of their ability, ensure a safe, quiet, and appropriate environment for online sessions to take place at home for their child.

## 10. Safeguarding contact details

### Safeguarding team

Head of Safeguarding and Compliance – Jennifer Guerin  
Deputy Safeguarding leads - Emily Jeffreys, Penelope Webb, Michaela Wood  
Chief Operating Officer – Wikus van de Merwe

Our Safeguarding team can be contacted at:

E: [stayingsafe@theaccessproject.org.uk](mailto:stayingsafe@theaccessproject.org.uk)

T: Head office/ Safeguarding: **020 4513 5999 (Option 1 for safeguarding)**

**If you think a child is in immediate danger, call the police on 999 straight away**

Contact details for local council children's social services can be found [here](#).

NSPCC helpline: **0808 800 5000**

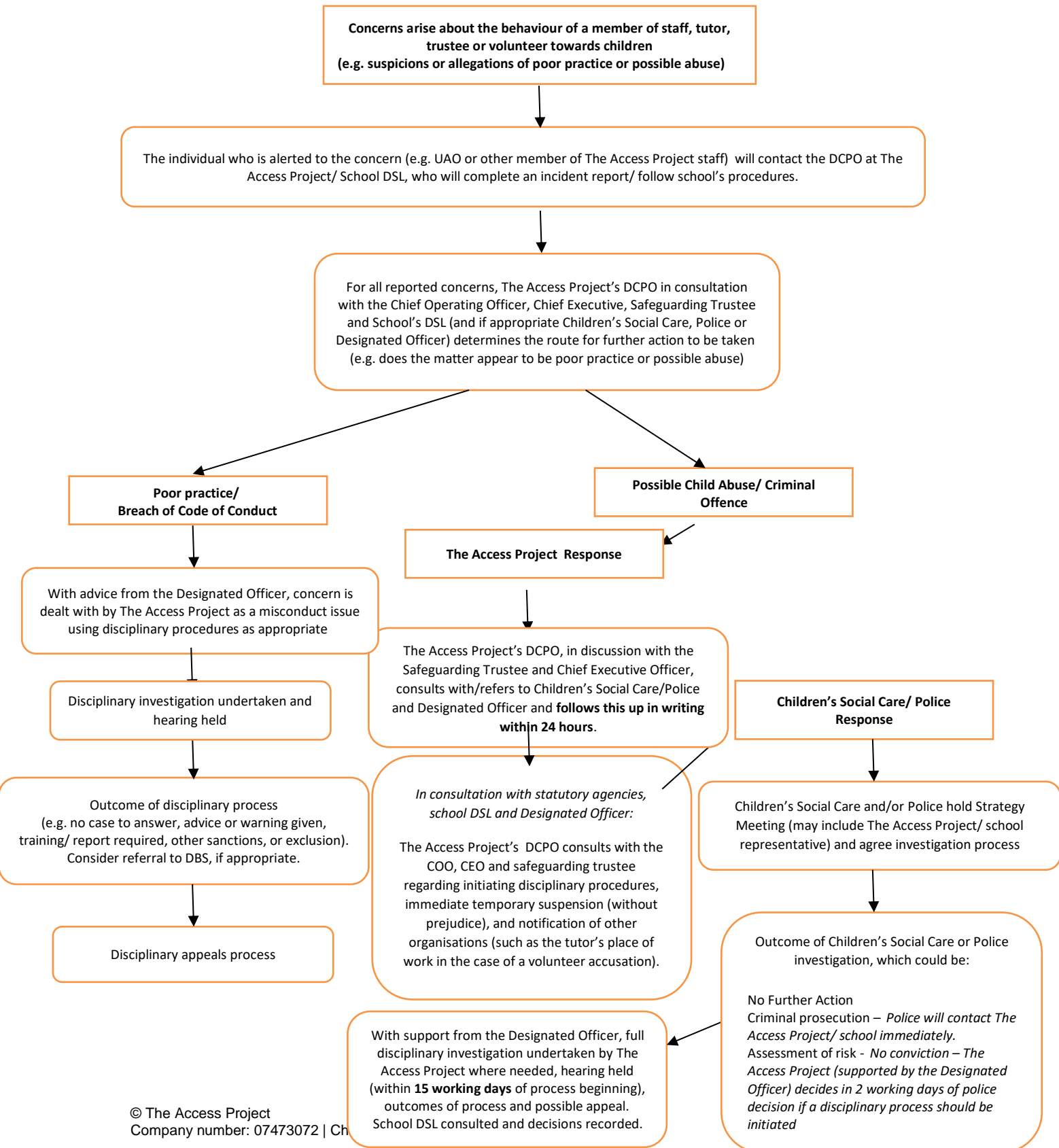
NSPCC email: [helpline@nspcc.org.uk](mailto:helpline@nspcc.org.uk)

NSPCC website: [www.nspcc.org.uk](http://www.nspcc.org.uk)

**Children and young people can contact Childline for free on 0800 1111 or visit their website at <https://www.childline.org.uk/>**

Additional policies from The Access Project are also available on request

## Appendix A – Allegations Procedure



## Appendix B - How to report a concern if you are a Tutor or Volunteer tutor.

*NB – This process will be reviewed in January 2025 with the onset of Volunteer Coaches*

1. If you have a safeguarding concern, it's really important that you let us know about it and you can do this by completing a Safeguarding form.
2. To do this, open your most recent Attendance and Safeguarding email

**Safeguarding in 30 seconds - did your tutorial happen this week?**

3. Scroll down and click on the link for the form here

**If you have any safeguarding concerns you wish to raise to The Access Project about this student, please fill in this form here: [Safeguarding Incident Form](#). If you have any questions, please contact [stayingSAFE@theaccessproject.org.uk](mailto:stayingSAFE@theaccessproject.org.uk).**

4. This will take you directly to our new Safeguarding form. Completing this with plenty of detail will help the Safeguarding Team to manage the concern as best as possible. Some details have been pre-filled to make this as smooth as possible for you.

**Safeguarding Form**

Page 1

This form should be used for reporting any safeguarding incidents that may have occurred or for raising any concerns about a student on The Access Project's wellbeing.

Completing this record should not stand in the way of contacting Police or Social Services in the event of an emergency or urgent safeguarding incident.

Should you have any queries regarding safeguarding at The Access Project, our safeguarding team can be contacted at [stayingSAFE@theaccessproject.org.uk](mailto:stayingSAFE@theaccessproject.org.uk).

**Student Information**

Student Name \*

Student Year Group

**Reporter Information**

Reporter Name \*   
Name of the person completing this form.

Reporter Role \*

Please add your contact details so we can contact you if we require further information.

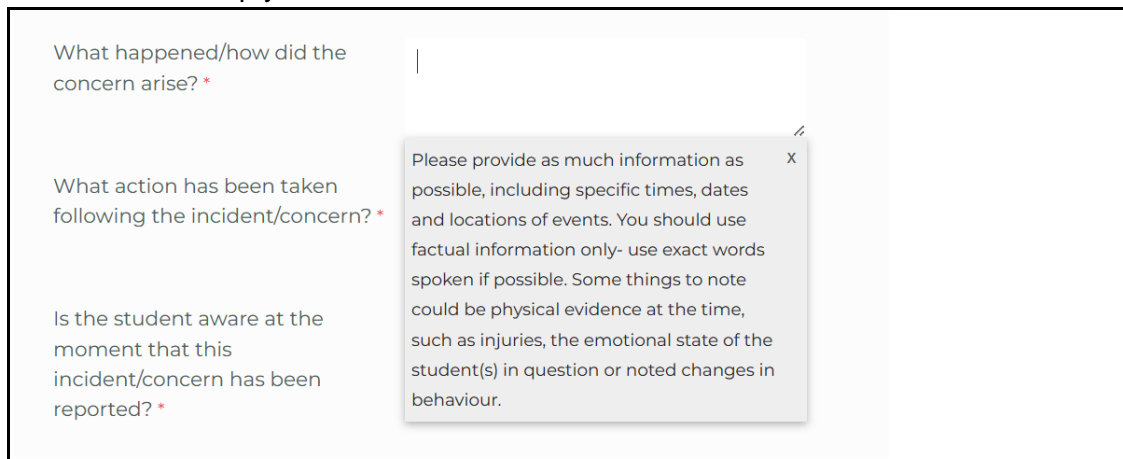
Reporter Email Address: \*

Reporter Phone Number:

Are you reporting this incident/concern on behalf of someone else? \*  Yes  No

If you are reporting this incident/concern on behalf of someone else, please supply their details below.

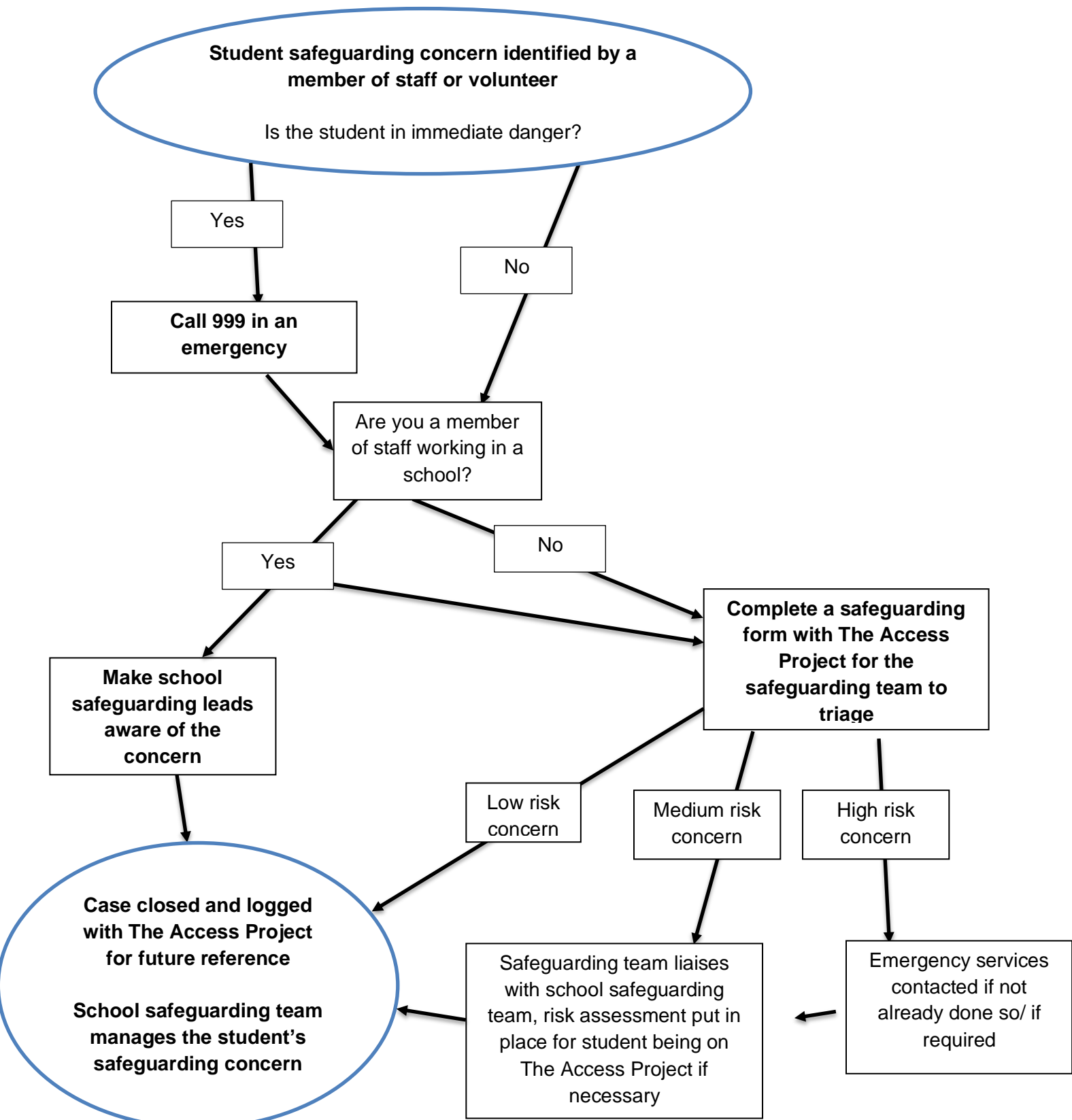
5. When you complete some boxes, you will be given prompts with additional information to help you add the details we need.



The screenshot shows a form with three text input fields. The first field is labeled "What happened/how did the concern arise? \*". The second field is labeled "What action has been taken following the incident/concern? \*". The third field is labeled "Is the student aware at the moment that this incident/concern has been reported? \*". A tooltip is displayed over the second field, containing the text: "Please provide as much information as possible, including specific times, dates and locations of events. You should use factual information only- use exact words spoken if possible. Some things to note could be physical evidence at the time, such as injuries, the emotional state of the student(s) in question or noted changes in behaviour." The tooltip has a close button (X) in the top right corner.

6. When you submit the form, the safeguarding team will be alerted and will get back to you as soon as possible. Remember, you can also always email us at [stayingsafe@theaccessproject.org.uk](mailto:stayingsafe@theaccessproject.org.uk)

## Appendix C – Safeguarding Concern - Flowchart



## Appendix D – Report risk matrix

Risk category	<i>The incident/disclosure...</i>
Low	holds no discernible immediate risk to the student.
	was fully managed by UAO, reported to school and managed by school safeguarding team
Medium	requires communication between the TAP and school DSL
	and/or includes information that social care/police/YJ should be involved
High	must be responded to within one working hour to ensure staff/young person safety - there is significant risk to the student.
	has potential for reputational risk to TAP (likelihood of media interest/company fault)
	Is a red rated category.

### Red Rated Categories

Child Sexual Exploitation

Female Genital Mutilation

IMMEDIATE RISK - student has expressed a clear plan to hurt themselves.

IMMEDIATE RISK - student has expressed a clear plan to hurt another person.

IMMEDIATE RISK – student is at immediate risk of harm from someone else